



## School Improvement Plan 2019-2020

MSIP Performance Standard	Goal #	Written Goal	Action Step(s) / Strategy to Meet Goal	Alignment to Strategic Plan	Person(s) Responsible	Data Source	Start Date	End Date	Met/Progressing/Not Met
Academic Achievement	1	All students will be reading on grade level or show one year reading growth from the start to end of the year.	Continued implementation of Lucy Calkins ELA curriculum. Utilize running records, conduct guided reading and conferencing groups, provide qualifying students with LLI, preserve guided reading/small group instruction, PDSA cycles based around ELA standards, Phonics First groups, SeeSaw to personalize student learning, book clubs and Literature Circles	Continuous Improvement	All certified staff	NSGRA, instructional reading levels, PDSA Data, Mastery Connect	Aug. '19	May '20	
Academic Achievement	2	Increase the percentage of benchmarks being mastered on the Math (iReady) district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.	Math workshop at all grade levels, iReady Math Program, district and building focus for math PD, utilization of PDSA cycles based on math standards in all levels, math support specialist to support classroom teachers, iReady Classroom Personalized Learning Program being utilized for all students, Discovery Ed Math Innovators	Continuous Improvement	All certified staff	Report cards, i-ready reports, MAP Data, PDSA Data	Aug. '19	May '20	
Subgroup Achievement	3	Collaboration will increase between general education and special education teachers to ensure quality instruction is being provided to students with Individualized Education Plans through implementation of Co-Teaching and Push In Model.	Creation of a building schedule to allow SSD and Gen. Ed to utilize co-teaching and push in model more effectively, students are receiving core instruction in the classroom, PD for gen ed and ssd staff in the area of the co-teaching model	Continuous Improvement	All certified staff	NSGRA, MAP Data, IEP Progress Reports, Report Cards, mastery connect, PDSA data, fastbridge SSD data	Aug. '19	Aug. '19	
Academic Achievement	4	High engagement levels will be maintained during classroom instruction which will promote higher-order thinking skills, soft skills, and an increase in instructional rigor.	Continued use of Kagan Cooperative Learning strategies, increased opportunities for innovation and student choice, incorporation of PDSA cycles based around student engagement (staff and students), continue training in trauma informed support to help social/emotional regulation with students, monthly IPI assessment with Blades staff, weekly character/SEL/PBIS lessons built around building goals delivered by staff.	Continuous Improvement	All certified staff	IPI, ODR/Think sheet data	Aug. '19	May '20	
Social Emotional Learning (SEL)	5	Blades students will increase their ability to use strategies when focusing on emotional regulation in the classroom. An emphasis on Grit and Perseverance will also be a focus on their SEL growth.	Weekly lessons built around Grit/Character/PBIS, PD focus this year on SEL/Trauma with SSD supports, counselor doing lessons built around mindfulness and bullying, Counselor is doing Yoga with all classes once a month and offering additional support in this area, PBIS refresher this year at a universal level with staff,	Student Engagement	All certified staff	Panorama Data, CICO Data, ODR/Thinksheet data	Aug. '19	May '20	
Family & Student Engagement	6	Blades Elementary staff will engage all community stakeholders through numerous outreach endeavors.	Continued use of digital outreach including social media, email, text communications. Tracking of participation in parent-teacher conferences. Extracurricular engagement activities in collaboration with the Blades Bobcat Boosters. Creating opportunities for stakeholders to participate in classroom learning. Focus groups for new students to determine opportunities and gaps during the transition process. Establishing personal rapport with customers including students, parents, legal guardians, and community stakeholders. Student climate surveys.	Continuous Improvement	Principal(s)	Attendance of events, social media posts, # of email blasts per week, panorama data on student engagement	Aug. '19	May '20	
Effective & Efficient	7	Blades students and staff will be good stewards of district resources and self-aware of their utility usage while at school.	Communication with staff to remember to use electricity responsibly, turn off lights in areas that are not in use, remove light bulbs around the building to manage resources better, 2 PDSA cycles in each classroom, data binders for each classrooms	Continuous Improvement	All certified staff	Paper usage, electric bill	Aug. '19	May '20	
Attendance Rate	8	Maintain or increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.	Provide incentives for grade levels with the best attendance % each month. Identify students with concerning attendance patterns, communicate attendance requirements in person, through phone calls, and with written notifications. Advertise daily attendance % for staff and students.	Continuous Improvement	Principal(s) & Counselor	SIS generated letters, phone calls home, letters home	Aug. '19	May '20	

[Link to Performance Standards](#)

\*Reference the Performance Standards on pg. 6-7 for K-12 districts

\*\*Use the Performance Standards to help write your goals

[Link to MSIP 6 standards \(still in development\)](#)

\*You can use the MSIP 6 guidelines to assist if desired